

Buford High School – AP US History – Summer Assignment 2018

To: AP US History Students for 2018-2019
From: Mrs. Harris
Re: Summer Assignments / Contact Information
Date: May 11, 2018

Welcome to APUSH!

The AP U.S. History course focuses on American history from pre-Columbian contacts in North America (represented symbolically by the date 1491) to the present. In this course students will investigate the content of U.S. history for significant events, individuals, developments, and processes in nine historical periods. The nine time periods are listed below along with their weight on the AP Exam.

Period	Date Range	Approximate Percentage of ...	
		Instructional Time	AP Exam
1	1491–1607	5%	5%
2	1607–1754	10%	
3	1754–1800	12%	
4	1800–1848	10%	45%
5	1844–1877	13%	
6	1865–1898	13%	
7	1890–1945	17%	45%
8	1945–1980	15%	
9	1980–Present	5%	5%

Please join our APUSH Remind. This will keep you up to date throughout the school year about important information and reviews, and give you an additional means to contact me. **Our APUSH remind code is: bhsAPUSH19**

Please read the directions for each assignment carefully. If you have any questions, please contact me through Remind OR send me an e-mail at Gail.Harris@bufordcityschools.org.

Your written work from part three must be turned into turnitin.com by 4pm on the first day of school. You will join the class by inputting the following information:

www.turnitin.com Class ID: 18079330 Enrollment Code: APUSH19

Please complete the following three assignments and turn them in by 4:00pm on the first day of school.

While you will hold onto assignment one and two, your writing for assignment three must be both printed and a hard copied turned in as well as turned in to turnitin.com by 4pm on the first day of school. Be prepared to take a test over the material within the first week of school. Work should be completed individually, without the help of a partner or group. All answers should be in your own words.

I am looking forward to a great year!

-Mrs. Harris

APUSH Summer Assignment:

1. VIDEO COMPONENT:

View *America Before Columbus* by National Geographic (1:31 minutes). The video can be found on YouTube at <https://www.youtube.com/watch?v=4zr46zBwySw> or <https://www.youtube.com/watch?v=RkicPYuEv2E> or can be purchased on DVD on Amazon for less than \$10.

Take your own notes from the video as you watch. I have attached video viewing questions to help you as you watch. These questions will not be collected but the information from the questions will help you in class the first week of school.

2. READING ASSIGNMENT:

Read Chapters 1 in AMSCO "United States History: Preparing for the Advanced Placement Exam" and answer the guided reading questions as content research for the period of pre-Columbian Exchange through the early colonial age. Your responses should be hand written in the space provided under each question. Keep your answers brief and to the point. This will be kept in your notebook and used during the first week of school.

Digital copies of Chapter 1 is linked on my teacher webpage: (<http://bhsharris.weebly.com>)
<http://bhsharris.weebly.com/apush-summer-assignment-info.html>

The school has purchased a copy of the test prep book for you to use throughout the school year. You will receive the test prep book and your textbook when school begins. Some students do choose to purchase their own book though so that they can highlight and write in it throughout the year. If you wish to do that, you can find it available on the publisher's website at: <https://www.amscopub.com/social-studies/advanced-placement/united-states-history-ap-exam.html> or through Amazon. Cost new is \$21.95.

2. WRITING ASSIGNMENT:

After you have watched *America Before Columbus* and read Chapter 1 of AMSCO, write a well-developed response to the following questions. Your answers should be in complete sentence and fully address the question asked. Please print out a hard copy of you work to turn in on the first day of school. You will also need to turn it in electronically to turnitin.com by midnight the night before the first day of school.

Question 1: Key Concept 1.1 - Analyze the similarities and differences in TWO of the following American Indian cultures on the eve of their encounter with Europeans.

- Pueblo people of the Southwest
- Tribes of the Mississippi Valley
- Aztec, Mayan, and Inca empires

Question 2: Key Concept 1.2 - To what extent did the contact with Europeans cause change, as well as foster continuity, in the culture and society of at least one specific group of Native Americans? (You choose the group. Be sure to take a position and explain).

America Before Columbus
Viewing Questions

1. In general, what was Europe like before Columbus came to the Americas?
2. What was Europe's agriculture like?
3. What role did domesticated animals play?
4. What are the "Big Five" animals?
5. Describe the mound builder cultures of the Mississippi:
6. Why is the development of corn such an amazing achievement?
7. What food source powered the Inca empire?
8. How did the Inca change the landscape to increase their food supply?
9. Explain the role the llama played:
10. After the llama, what is the second largest domesticated animal in the Americas?
11. What are the two most likely explanations for the extinction of all the large animals in the Americas?
12. Explain why the Native Americans of the Great Plains and the Atlantic seaboard burned the landscape with fires every year:
13. What role did the bison play in Great Plains cultures?
14. Compare and contrast American hunting vs. European hunting:
15. Explain what happened to fish in Europe:
16. Describe the Chaco Canyon and Anasazi culture:

- 17: Explain why the Europeans were able to cut down their forests, what they used them for, and what the cost was when they ran out of forests:
18. What were the goals of Spain and Columbus in setting out West across the Atlantic?
19. How does Columbus describe this "paradise" he has found to Queen Isabella?
20. Explain the role the horse played in the conquest of the Americas:
21. Explain the role the mustang played in changing Native American cultures, particularly on the Great Plains:
22. Compare and contrast the attitudes toward the pig by both Europeans and Native Americans, including the reasons for those attitudes:
23. Explain the impact of diseases on the Native Americans, and how the Europeans took advantage of that impact:
24. Explain which crops were taken back to Europe:
25. Explain the impact syphilis had on Europe:
27. What kind of wealth did the English find in North America, rather than gold and silver?
28. What impact did European animals and plants have on North America?
29. What role did bees play in the environmental takeover of North America ("biological imperialism")?
30. What impact did New World vegetables have on Europe? ("Columbian Exchange")
31. What two addictive substances became the most profitable crops grown in the Americas?
32. What human tragedy resulted from those addictive substances?

AMSCO Chapter 1: A New World of Many Cultures 1491-1607

1. Describe the basic adaptation of the tribes that settled the Americas.

2. Compare and contrast the Mayas, Aztecs and Incas.

3. What similarities existed among the peoples of North America? Any reason for these similarities?

4. Differences:
 - A. Languages:

 - ** Include geography and how tribes adapted, culture and at least one specific tribe per region.
 - B. Southwest:

 - C. Northwest:

 - D. Great Plains:

 - E. Midwest :

 - F. Northeast:

 - G. Atlantic Seaboard:

5. List 2 specific technological improvements and how they affected exploration.

6. What happened in Constantinople 1453 and what effect did it have on exploration?

