| Day | Date | Topic |
| :---: | :---: | :---: |
| Wednesday | 07 Aug | EQ: Why do we study history? <br> - Housekeeping <br> - Enroll in Google Classroom <br> - Handout myAP Paper so students can enroll <br> - Handout Textbooks <br> - Goals Inventory Sheet <br> - U.S. Citizenship Test - American History Questions - what do we know? <br> - Map Challenge - Do you know all 50 States and can you label them on a map? |
| Thursday | 08 Aug | EQ: Where should the story of U.S. history begin? How do we evaluate the importance of events and people in history? <br> - Syllabus \& Introduction to Course <br> - Pre-Test (Milestone Review Test) <br> - Introduction to Historical Thinking Skills <br> - Student Activity: Students investigate the question of when a course on U.S. history should begin, considering the implications of the following dates: 1453, 1491, 1492, 1517, 1588, and 1607. <br> Period 1 - Chapter 1 (4-23) New World Beginnings to 1769 |
| Friday | 09 Aug | EQ: How did European exploration in the new world impact Native peoples? <br> - Native American Culture Group Map <br> - Crash Course US History \#1: Native Americans \& Spanish Conquerors (beg. through 5:34) <br> - Review Summer Assignment Work - AMSCO Chapter 1 <br> Period 1 - Chapter 1 |
| Monday | 12 Aug | EQ: What are the similarities \& differences among the Spanish, French, \& British patterns of colonization in America? <br> - European Exploration Notes <br> - Spanish Colonization <br> - Pueblo Revolt (Pope's Rebellion) <br> - French Colonization <br> - Sepulveda v. Casas Primary Source Reading \& Comparison <br> - Period 1 Quick Class Review Card Activity <br> Period 1 - Chapter 1 |
| Tuesday | 13 Aug | EQ: What were the Virginia Company's instructions for settling Jamestown and were they followed? <br> - Student Opening Activity - Locating a Colony Activity <br> - Jamestown Unearthed - Primary Source investigation <br> Period 1 - Chapter 2 (25-39) The Planting of English America 1500-1733 |
| Wednesday | 14 Aug | EQ: What were the Virginia Company's instructions for settling Jamestown and were they followed? <br> - Jamestown Unearthed - Primary Source Investigation <br> - The Chesapeake Colonies Notes <br> Period 1 - Chapter 2 |
| Thursday | 15 Aug | EQ: How did the three colonial regions differ economically, politically, and socially? <br> - Thirteen Colonies Chart <br> Period 2 - Chapter 2 \& Chapter 3 (42-60) Settling the Northern Colonies 1619-1700 |
| Friday | 16 Aug | EQ: What is the difference between the Pilgrims \& the Puritans and the colonies they established? <br> - Complete Thirteen Colonies Chart <br> - The English Colonies Notes (Middle Colonies) <br> - The English Colonies Notes (Mass.) <br> - Pilgrims/Puritans <br> - John Winthrop "Model of Christian Charity" Primary Source Activity <br> Period 2 - Chapter 3 (42-60) Settling the Northern Colonies 1619-1700 |
| Monday | 19 Aug | EQ: What are the similarities and differences between the New England and Southern Colonies? <br> - John Winthrop "Model of Christian Charity" Primary Source Activity <br> - New England Colony Notes (Puritan Mass. \& Salem Witch Trials) |


|  |  | - Comparison of New England vs. Southern Colonies - Venn Diagram <br> Period 2 - Chapter 4 (62-76) American Life in the Seventeenth Century 1607-1692 |
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| Tuesday | 20 Aug | EQ: What impact did the First Great Awakening have on the American colonies? <br> - Life in the $17^{\text {th }}$ Century \& the First Great Awakening <br> - Sinners in the Hands of an Angry God Primary Source Activity <br> Period 2 - Chapter 4 (62-76) American Life in the Seventeenth Century 1607-1692 <br> Period 2 - Chapter 5 (78-99) Colonial Society on the Eve of Revolution, 1700-1775 |
| Wednesday | 21 Aug | EQ: What impact did the First Great Awakening have on the American colonies? <br> - Key Concept Review for Periods $1 \& 2$ <br> - AMSCO Chapter 1 \& 2 Quiz <br> - Work on Study Guide for Test <br> Period $1 \& 2$ - Chapters 1-5 American Pageant \& Chapters 1-3 in AMSCO |
| Thursday | 22 Aug | Period $1 \& 2$ - Writing Workshop <br> - Key Concept Review for Periods $1 \& 2$ <br> - AMSCO Chapter $1 \& 2$ SBMC Question practice <br> Period $1 \& 2$ - Chapters 1-5 American Pageant \& Chapters 1-3 in AMSCO |
| Friday | 23 Aug | Review <br> - AMSCO Chapter $1 \& 2$ SBMC Question practice <br> - Review Study Guide \& Answer any questions <br> Kahoot |
| Monday | 26 Aug | Essay Day - English <br> Review <br> - AMSCO Chapter $1 \& 2$ SBMC Question practice <br> - Review Study Guide \& Answer any questions <br> Kahoot |
| Tuesday | 27 Aug | TEST - Period 1 \& 2 Summer Assignment (Chapters 1-5) <br> - TEST <br> Chapter 6 Reading Questions when finished with test. |
| Wednesday | 28 Aug | E.Q.: What sense of "colonial unity" existed in British American colonies by the $18^{\text {th }}$ Century? <br> - On the Eve of the French \& Indian War Power point <br> Period 3 - Chapter 6 (101-116) The Duel for North America 1608-1763 |
| Thursday | 29 Aug | E.Q.: How did the French and Indian war lead to the American Revolution? <br> - Chapter 6 Reading Quiz <br> - $\quad 1754$ \& 1763 Map Activity <br> Period 3 - Chapter 6 |
| Friday | 30 Aug | Early Release |
| Monday | 02 Sep | LABOR DAY HOLIDAY |
| Tuesday | 03 Sep | - British Acts Chart <br> Period 3 - Chapter 7 (117-133) The Road to Revolution 1763-17756 |
| Wednesday | 04 Sep | - Complete \& Review British Acts Chart Period 3 - Chapter 7 |
| Thursday | 05 Sep | - Chapter 7 Reading Quiz Period 3 - Chapter 7 |
| Friday | 06 Sep | - American Revolution Power point (Review of events leading up to the D.O.I.) <br> - Gaspee Incident \& CNN Video <br> - Common Sense Primary Source Assignment <br> Period 3 - Chapter 8 (135-153) America Secedes from the Empire |
| Monday | 09 Sep | E.Q.: How does the D.O.I. reflect the relationship between Britain and her colonies? <br> - Review Common Sense Assignment <br> - Declaration of Independence Music Video <br> - Declaration of Independence Reading (Morgan Freeman - Independence Hall) <br> Period 3 - Chapter 8 |
| Tuesday | 10 Sep | Benchmark \#1 - English \& Science Discuss the four parts of the D.O.I <br> - American Revolution - Chapter 8 PowerPoint <br> Period 3 - Chapter 8 |
| Wednesday | 11 Sep | Benchmark \#1 - Electives Review for Benchmark |
| Thursday | 12 Sep | Benchmark \#1 - Math \& Social Studies |
| Friday | 13 Sep | Review BENCHMARK |


| Monday | 16 Sep | - Chapter 8 Reading Quiz <br> - Abigail Adams "Remember the Ladies" Primary Source Period 3 - Chapter 8 |
| :---: | :---: | :---: |
| Tuesday | 17 Sep | Period 3 - Chapter 9 (160-181) The Confederation and the Constitution 1776-1790 |
| Wednesday | 18 Sep | Period 3 - Chapter 9 |
| Thursday | 19 Sep | Period 3 - Chapter 10 (182-202) Launching the New Ship of State 1789-1800 |
| Friday | 20 Sep | Early Release - HOMECOMING |
| Monday | 23 Sep | Period 3 - Chapter 10 |
| Tuesday | 24 Sep | Review <br> - Review Period 3 Study Guide <br> Period 3 Kahoot |
| Wednesday | 25 Sep | Period 3 Test (Chapters 6-10) |
| Thursday | 26 Sep | Review Test - Go over missed questions. Why was the question missed? Reteach Period 4 - Chapter 11 (204-224) The Triumphs and Travails of the Jeffersonian Republic, 1800-1812 |
| Friday | 27 Sep | Writing Workshop- Performance Essay Prep / DBQ focus |
| Monday | 30 Sep | Essay Day - Social Studies |
| Tuesday | 01 Oct | E.Q.: What was the so-called Peaceful Revolution of 1800 and how did it lead to the death of Alexander Hamilton? <br> - Revolution of 1800 - Hamilton / Burr Duel (Use Hamilton Musical Lyrics \& Songs) - Death of Hamilton <br> - Jeffersonian Democracy Notes - Louisiana Purchase <br> - Westward Expansion Map - Label \& Color <br> Period 4 - Chapter 11 (204-224) The Triumphs and Travails of the Jeffersonian Republic, 1800-1812 |
| Wednesday | 02 Oct | E.Q.: What was the so-called Peaceful Revolution of 1800 and how did it lead to the death of Alexander Hamilton? <br> - Revolution of 1800 - Hamilton / Burr Duel (Use Hamilton Musical Lyrics \& Songs) - Death of Hamilton <br> - Jeffersonian Democracy Notes - Louisiana Purchase <br> - Westward Expansion Map - Label \& Color <br> Period 4 - Chapter 11 |
| Thursday | 03 Oct | E.Q.: Did Jefferson strictly follow his beliefs in the idea of a strict interpretation of the Constitution? <br> - Chapter Reading Quiz <br> - Jeffersonian Democracy \& The War of 1812 <br> Period 4 - Chapter 12 (226-247) The Second War for Independence and the Upsurge of Nationalism, 1812-1824 |
| Friday | 04 Oct | Period 4 - Chapter 12 |
| Monday | 07 Oct | Essay Day - Science Period 4 - Chapter 12 |
| Tuesday | 08 Oct | Period 4 - Chapter 13 |
| Wednesday | 09 Oct | Period 4 - Chapter 13 |
| Thursday | 10 Oct | Period 4 - Chapter 14 (278-307) Forging the National Economy, 1790-1860 <br> - Market Revolution |
| Friday | 11 Oct | STUDENT HOLIDAY - PROFESSIONAL LEARNING |


| Day | Date | Topic |
| :--- | :--- | :--- |
| Monday | 14 Oct | FALL HOLIDAY |
| Tuesday | $\mathbf{1 5}$ Oct | Period 4 - Chapter 14 |
| Wednesday | $\mathbf{1 6}$ Oct | Early Release - PSAT + ASVAB |
| Thursday | $\mathbf{1 7}$ Oct | Period 4 - Chapter 15 (309-336) The Ferment of Reform and Culture 1790-1860 |
| Friday | $\mathbf{1 8}$ Oct | Period 4 - Chapter 15 |


| - Speed Dating Activity |  |  |
| :---: | :---: | :---: |
| Monday | 21 Oct | Essay Day - Math <br> Period 4 - Chapter 16 (340-361) The South and the Slavery Controversy 1793-1860 |
| Tuesday | 22 Oct | Period 4 - Chapter 16 |
| Wednesday | 23 Oct | Period 4 - Writing Workshop / Review for Test |
| Thursday | 24 Oct | Review for Test |
| Friday | 25 Oct | Period 4 Test (Chapters 11-16) |
|  |  |  |
| Monday | 28 Oct | Benchmark \#2 - English <br> Review Test - Go over missed questions. Why was the question missed? Reteach Writing Workshop |
| Tuesday | 29 Oct | Benchmark \#2 - Science <br> Period 5 - Chapter 17 (363-380) Manifest Destiny and Its Legacy 1841-1848 |
| Wednesday | 30 Oct | Benchmark \#2 - Electives Period 5 - Chapter 17 |
| Thursday | 31 Oct | Benchmark \#2 - Math Review for Benchmark |
| Friday | 01 Nov | Benchmark \#2 - SOCIAL STUDIES |
|  |  |  |
| Monday | 04 Nov | Review BENCHMARK |
| Tuesday | 05 Nov | Period 5 - Chapter 18 (381-398) Renewing the Sectional Struggle 1848-1854 |
| Wednesday | 06 Nov | Period 5 - Chapter 18 |
| Thursday | 07 Nov | Period 5 - Chapter 19 (399-420) Drifting Toward Disunion 1854-1861 |
| Friday | 08 Nov | Period 5 - Chapter 19 |
|  |  |  |
| Monday | 11 Nov | Essay Day - Electives <br> Period 5 - Chapter 20/21 INDUSTRIAL / FARMING SIMULATION |
| Tuesday | 12 Nov | Period 5 - Chapter 20 (421-437) Girding for War: The North and the South 1861-1865 |
| Wednesday | 13 Nov | Period 5 - Chapter 21 (438-464) The Furnace of Civil War, 1861-1865 |
| Thursday | 14 Nov | Period 5 - Chapter 21 |
| Friday | 15 Nov | Period 5 - Chapter 21 Writing Workshop |
|  |  |  |
| Monday | 18 Nov | Review |
| Tuesday | 19 Nov | Period 5 Test (Chapters 16-21) Note: Chapter 16 spans periods 4 \& 5 |
| Wednesday | 20 Nov | Review Test - Go over missed questions. Why was the question missed? Reteach Writing Workshop |
| Thursday | 21 Nov | Period 6 - Chapter 22 (465-485) The Ordeal of Reconstruction 1865-1877 |
| Friday | 22 Nov | Period 6 - Chapter 22 |
| THANKSGIVING BREAK |  |  |
| Monday | 02 Dec | Period 6 - Chapter 23 (488-510) Political Paralysis in the Gilded Age 1869-1896 |
| Tuesday | 03 Dec | Period 6 - Chapter 23 |
| Wednesday | 04 Dec | Period 6 - Chapter 24 (512-538) Industry Comes of Age 1865-1900 |
| Thursday | 05 Dec | Period 6-Chapter 24 |
| Friday | 06 Dec | Period 6 - Chapter 25 (539-572) America Moves to the City 1865-1900 |
|  |  |  |
| Monday | 09 Dec | Period 6 - Chapter 25 |
| Tuesday | 10 Dec | Period 6 - Chapter 25 |
| Wednesday | 11 Dec | Review for $1^{\text {st }}$ Semester Milestone Review Test |
| Thursday | 12 Dec | APUSH $1^{\text {st }}$ Semester Milestone Review Test |
| Friday | 13 Dec | REVIEW for Semester Exams |
|  |  |  |
| Monday | 16 Dec | REVIEW for Semester Exams |
| Tuesday | 17 Dec | Semester Exams |
| Wednesday | 18 Dec | Semester Exams |
| Thursday | 19 Dec | Semester Exams |
| Friday | 20 Dec | Semester Exams |


| Day | Date | Topic |
| :---: | :---: | :---: |
| Monday | 06 Jan | STUDENT HOLIDAY - PROFESSIONAL LEARNING |
| Tuesday | 07 Jan |  |
| Wednesday | 08 Jan |  |
| Thursday | 09 Jan |  |
| Friday | 10 Jan |  |
|  |  |  |
| Monday | 13 Jan |  |
| Tuesday | 14 Jan |  |
| Wednesday | 15 Jan |  |
| Thursday | 16 Jan |  |
| Friday | 17 Jan |  |
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| Monday | 20 Jan | MLK HOLIDAY |
| Tuesday | 21 Jan |  |
| Wednesday | 22 Jan |  |
| Thursday | 23 Jan |  |
| Friday | 24 Jan |  |
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| Monday | 27 Jan | Essay Day - English |
| Tuesday | 28 Jan |  |
| Wednesday | 29 Jan |  |
| Thursday | 30 Jan |  |
| Friday | 31 Jan |  |
|  |  |  |
| Monday | 03 Feb |  |
| Tuesday | 04 Feb |  |
| Wednesday | 05 Feb |  |
| Thursday | 06 Feb |  |
| Friday | 07 Feb |  |
|  |  |  |
| Monday | 10 Feb |  |
| Tuesday | 11 Feb | Benchmark \#1 - Math \& Social Studies |
| Wednesday | 12 Feb | Benchmark \#1 - Electives |
| Thursday | 13 Feb | Benchmark \#1 - English \& Science |
| Friday | 14 Feb | STUDENT HOLIDAY - PROFESSIONAL LEARNING |
|  |  |  |
| Monday | 17 Feb | STUDENT HOLIDAY - PROFESSIONAL LEARNING |
| Tuesday | 18 Feb |  |
| Wednesday | 19 Feb |  |
| Thursday | 20 Feb |  |
| Friday | 21 Feb |  |
|  |  |  |
| Monday | 24 Feb | Essay Day - Social Studies |
| Tuesday | 25 Feb |  |
| Wednesday | 26 Feb |  |
| Thursday | 27 Feb |  |
| Friday | 28 Feb |  |
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| Monday | 02 Mar |  |
| Tuesday | 03 Mar |  |
| Wednesday | 04 Mar |  |
| Thursday | 05 Mar |  |
| Friday | 06 Mar |  |
|  |  |  |
| Monday | 09 Mar | Essay Day - Science |
| Tuesday | 10 Mar |  |
| Wednesday | 11 Mar |  |
| Thursday | 12 Mar |  |
| Friday | 13 Mar | Early Release |


| Day | Date | Topic |
| :---: | :---: | :---: |
| Monday | 16 Mar |  |
| Tuesday | 17 Mar |  |
| Wednesday | 18 Mar |  |
| Thursday | 19 Mar |  |
| Friday | 20 Mar |  |
|  |  |  |
| Monday | 23 Mar | Essay Day - Math |
| Tuesday | 24 Mar |  |
| Wednesday | 25 Mar |  |
| Thursday | 26 Mar |  |
| Friday | 27 Mar |  |
|  |  |  |
| Monday | 30 Mar | Benchmark \#2 - Social Studies |
| Tuesday | 31 Mar | Benchmark \#2 - Math |
| Wednesday | 01 Apr | Benchmark \#2 - Electives |
| Thursday | 02 Apr | Benchmark \#2 - Science |
| Friday | 03 Apr | Benchmark \#2 - English |
|  |  | SPRING BREAK |
| Monday | 13 Apr |  |
| Tuesday | 14 Apr |  |
| Wednesday | 15 Apr |  |
| Thursday | 16 Apr |  |
| Friday | 17 Apr |  |
|  |  |  |
| Monday | 20 Apr | Essay Day - Electives |
| Tuesday | 21 Apr |  |
| Wednesday | 22 Apr |  |
| Thursday | 23 Apr |  |
| Friday | 24 Apr |  |
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| Monday | 27 Apr |  |
| Tuesday | 28 Apr |  |
| Wednesday | 29 Apr |  |
| Thursday | 30 Apr |  |
| Friday | 01 May |  |
|  |  |  |
| Monday | 04 May | (AP Government) |
| Tuesday | 05 May | (AP Calculus, AP Human Geography) |
| Wednesday | 06 May | (AP English Literature) |
| Thursday | 07 May | (AP Chemistry) |
| Friday | 08 May | (AP US History, AP Art, AP Computer Science) |
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| Monday | 11 May | (AP Biology, AP Environmental Science) |
| Tuesday | 12 May | (AP Spanish, AP Psychology) |
| Wednesday | 13 May | (AP English Language, AP Music Theory) |
| Thursday | 14 May | (AP World History, AP Macroeconomics) |
| Friday | 15 May | (AP Statistics) |
|  |  |  |
| Monday | 18 May | Semester Exams |
| Tuesday | 19 May | Semester Exams |
| Wednesday | 20 May | Semester Exams |
| Thursday | 21 May | Semester Exams |
| Friday | 22 May | POST-PLANNING |

