

Buford High School

COURSE SYLLABUS

COURSE TITLE..... AP U.S. History (APUSH)

TERM.....2019 – 2020

TEACHER Gail Harris

ROOM #.....2213

Email Address	Gail.Harris@BufordCitySchools.org
Teacher Web Page	Teacher webpage is accessible from the BHS homepage. Be sure to check out the calendar to stay up to date with assignment due dates!
Teacher Support (Help sessions, etc.)	Mrs. Harris will be available before school on Tuesdays, Wednesdays, and Thursdays from 7:10 AM to 7:40 AM.. Additional morning or afternoon support sessions available by scheduling an appointment.
Remind.com	Please join our APUSH Remind. This will keep you up to date throughout the school year about important information and reviews, and give you an additional means to contact me. Our APUSH remind code is: bhsAPUSH20

COURSE DESCRIPTION

This course meets daily from August – May. All students enrolled in APUSH must take the AP U.S. History exam on May 8, 2020 as well as the EOCT in U.S. History given in May 6, 2019.

COURSE CURRICULUM CONTENT

The complete list of College Board learning objectives can be found at:

<https://apstudents.collegeboard.org/courses/ap-united-states-history>

Units	Exam Weighting
Unit 1: Period 1: 1491–1607	4–6%
Unit 2: Period 2: 1607–1754	6–8%
Unit 3: Period 3: 1754–1800	10–17%
Unit 4: Period 4: 1800–1848	10–17%
Unit 5: Period 5: 1844–1877	10–17%
Unit 6: Period 6: 1865–1898	10–17%
Unit 7: Period 7: 1890–1945	10–17%
Unit 8: Period 8: 1945–1980	10–17%
Unit 9: Period 9: 1980–Present	4–6%

The Georgia Performance Standards for this course can be accessed online at <http://www.georgiastandards.org>

INSTRUCTIONAL MATERIALS AND SUPPLIES

Published Materials	Instructional Supplies
Student Textbook: American Pageant 16 th Edition APUSH Review Book: AMSCO 2015 Edition or newer Additional Primary Source Readings	1. Pen & Pencil 2. Binder with Notebook Paper 3. Highlighters in 4-5 different colors
Electronic Resources	Electronic Access to Resources

Access to MyAP online resources. All students must use their college board login to access these resources and assignments. Login instructions and codes will be handed out with syllabus.	<ul style="list-style-type: none"> • Login to MyAP • Sign up for Remind.com • Sign up for google classroom
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EVALUATION AND GRADING

Assignments	Grading Weights	Grading Scale
Daily/Quizzes	20%	A. 90 and above
Unit Tests	40%	B. 80-89
Benchmarks	30%	C. 70-79
Performance Essay	10%	D. 69 or below
	NOTE: Assignments may be turned in one day after the announced due date but are worth only 70% of the total value of the assignment.	(A student must have a grade of 70 or higher in order to receive the AP bonus points at the end of the semester.)

OTHER INFORMATION

Expectations for Academic Success	Additional Requirements/Resources
<ol style="list-style-type: none"> 1. Read Daily 2. Ask Questions 3. Complete all work on time, every time. 4. Keep a positive attitude 5. Stay organized 6. Be prepared for quizzes and tests 	<ul style="list-style-type: none"> • Use webpage for help • Attend before and after school tutoring sessions • Attend AP Test Reviews beginning in the Spring Semester • Stay up with your grades with online access

HONOR CODE:

All BHS students will strictly adhere to the BHS Honor Code which is posted on the BHS website. For any violation of the BHS Honor Code, students will receive a 0 and be referred to the administration.

MAKE-UP WORK:

- All pre-assigned work will be due on the day of a student’s return from an absence.
- For assignments which did not have a pre-assigned due date during the time of the student’s absence, students will be given five days to arrange for make up work or follow other arrangements granted by the teacher.
- Assignments or tests that are not made up by the specified time receive a grade of zero (0).

ALL POLICIES OUTLINED IN THE BCSS STUDENT CODE OF CONDUCT AND THE BHS STUDENT HANDBOOK WILL BE FOLLOWED IN THIS CLASSROOM.

TEACHER CONSEQUENCES FOR MINOR CLASSROOM DISRUPTIONS	
1 st	Penalty assigned at teacher’s discretion – Parent Contact
2 nd	30 minute faculty detention and parent contact
3 rd	1 hour faculty detention and parent contact
4 th	Administrative Referral

The syllabus may be updated as needed throughout the semester.

APUSH Fall Semester Course Outline & Reading Schedule

Note: Below you will find the course outline and weekly readings for the fall semester. The below listed chapters are from the American Pageant 16th Edition Textbook.

Note: For Chapters 1-5 an alternative AMSCO review book reading assignment may be assigned. Students will be expected to complete all weekly reading by the first day in which we will be discussing the material in class. A complete list of due dates for reading questions and quizzes will be provided in class and will be added to the course calendar online.

Period One – 1491-1607

Key Concept 1.1: Emphasize the diversity of native populations before the arrival of Europeans and their accommodations to the environment.

Key Concept 1.2: The impact of the Columbian Exchange on the entire Atlantic Rim

Key Concept 1.3: Contacts among American Indians, Africans, and Europeans challenge the world views of each group.

Period Two – 1607-1754

Key Concept 2.1: Differences in imperial goals, cultures, and the North American environments that different empires confronted led Europeans to develop different patterns of colonization.

Key Concept 2.2: European colonization efforts in North America stimulated intercultural contact and intensified conflict between the various groups of colonizers and native peoples.

Key Concept 2.3: The increasing political, economic, and cultural exchanges within the “Atlantic World” had a profound impact on the development of colonial societies in North America.

Week 1: August 7-9

Course Introduction

American Pageant: Chapter 1 – New World Beginnings 33,000 B.C.E. – 1769 C.E.

*Native American populations in North America prior to 1492, Portuguese and Spanish exploration and conquest, Columbian exchange, Patterns of Spanish colonization, Encomienda system, Pueblo Revolt (also known as Pope’s Rebellion)

Week 2: August 12-16

American Pageant: Chapter 2 – The Planting of English America 1500-1733

*Patterns of British colonization, Development of British American system of slavery Chesapeake colonies (Virginia and Maryland), British colonies along southern Atlantic seaboard (Carolinas and Georgia), British colonies in West Indies

American Pageant: Chapter 3 – Settling the Northern Colonies 1619-1700

*Patterns of British colonization, New England colonies, Puritans, Protestant evangelism, “Atlantic World,” Diversity in middle colonies, Patterns of Dutch colonization, British imperial system, Mercantilism, “Salutary Neglect”

Week 3: August 19-23

American Pageant: Chapter 4 – American Life in the Seventeenth Century 1607-1692

*Patterns of British colonization, Atlantic slave trade, indentured servants, “Atlantic World”

American Pageant: Chapter 5 – Colonial Society on the Eve of Revolution 1700-1775

*Patterns of British colonization, British imperial system, “Atlantic World,” Anglicization, Protestant evangelism, Transatlantic print culture

Period Three – 1754-1800

Key Concept 3.1: Britain’s victory over France in the imperial struggle for North America led to new conflicts among the British government, the North American colonists and American Indians, culminating in the creation of a new nation, the United States.

Key Concept 3.2: In the late eighteenth century, new experiments with democratic ideas and republican forms of government, as well as other new religious, economic, and cultural ideas, challenged traditional imperial systems across the Atlantic World.

Key Concept 3.3: Migration within North America, cooperative interaction and competition for resources raised questions about boundaries and policies, intensified conflicts among peoples and nations, and led to contests over the creation of a multiethnic, multiracial national identity.

Week 4: August 26-30

August 27th - Period 1 & 2 Test (Includes Summer Assignment)

American Pageant: Chapter 6 – The Duel for North America 1608-1763

*Patterns of French colonization, French and Indian fur trade networks, Seven Years’ War (French and Indian War)

Week 5: September 2-6 (No School September 4th for Labor Day)

American Pageant: Chapter 7 – The Road to Revolution 1763-1775

*Mercantilism, Rights of British subjects, Liberty, Independence Movement, American Revolution

Week 6: September 9-13

September 12th – Benchmark #1

American Pageant: Chapter 8 – America Secedes from the Empire 1775-1783

*American Republic, Ideas of the Enlightenment, Loyalists, Patriots, Thomas Paine’s *Common Sense*, Declaration of Independence, American Revolution

Week 7: September 16-20

American Pageant: Chapter 9 – The Confederation and the Constitution 1776-1790

*American Republic, “Republican Motherhood,” State constitutions, Articles of Confederation, Northwest Territory, Northwest Ordinance, The Constitution, Federalism, Separation of powers

American Pageant: Chapter 10 – Launching the New Ship of State 1789-1800

*Bill of Rights, Ideas of the Enlightenment, French Revolution, Development of political parties, George Washington’s Farewell Address, Federalist Party, Democratic-Republican party

Week 7: September 23-27

September 25th – Period 3 Test (Chapters 6-10)

Period Four – 1800-1848

Key Concept 4.1: The United States developed the world’s first modern mass democracy and celebrated a new national culture, while Americans sought to define the nation’s democratic ideals and to reform its institutions to match them.

Key Concept 4.2: Developments in technology, agriculture and commerce precipitated profound changes in U.S. settlement patterns, regional identities, gender and family relations, political power, and distribution of consumer goods.

Key Concept 6.3: U.S. interest in increasing foreign trade, expanding its national borders and isolating itself from European conflicts shaped the nation’s foreign policy and spurred government and private initiatives.

Week 8: September 30 - October 4

September 30th – Social Studies Performance Essay

American Pageant: Chapter 11 – The Triumphs and Travails of the Jeffersonian Republic 1800-1812

*Federalist party, Democratic-Republican party, Judicial review, Louisiana Purchase

American Pageant: Chapter 12 – The Second War for Independence and the Upsurge of Nationalism 1812-1824

*American System, Old Northwest, Missouri Compromise

Week 9: October 7-11 (No School Friday October 11th)

American Pageant: Chapter 13 – The Rise of Mass Democracy 1824-1840

*Mass democracy, Participatory democracy, Democratic party, Whig party, Restrictive anti-Indian policies

Week 10: October 14-18 (No School October 14th, PSAT October 16th)

American Pageant: Chapter 14 – Forging the National Economy 1790-1860

*Market economy, Market revolution, Interchangeable parts, Textile machinery, Steam engines, Internal improvements, Canals, Railroads, Telegraph, Rising xenophobia, Nativist movement

American Pageant: Chapter 15 – The Ferment of Reform and Culture 1790-1860

*Second Great Awakening, Romantic beliefs on human perfectibility, Women's rights, Abolition, Art, architecture, and literature that reflects the national culture

Week 11: October 21-25

October 25th – Period 4 Test (Chapters 11-16)

American Pageant: Chapter 16 – The South and the Slavery Controversy 1793-1860

*Institution of Slavery, Demands of cultivating Southern cotton, Internal slave trade, Free African Americans, Abolitionist movement, Southern defense of slavery as a positive good

Period Five – 1844-1877

Key Concept 5.1: The United States became more connected with the world as it pursued an expansionist foreign policy in the Western Hemisphere and emerged as the destination for many migrants from other countries.

Key Concept 5.2: Intensified by expansion and deepening regional divisions, debates over slavery and other economic, cultural, and political issues led the nation into civil war.

Key Concept 5.3: The Union victory in the Civil War and the contested Reconstruction of the South settled the issues of slavery and secession, but left unresolved many questions about federal government power and citizenship rights.

Week 12: October 28 – November 1

November 1st – Benchmark #2

American Pageant: Chapter 17 – Manifest Destiny and Its Legacy 1841-1848

*U.S. territorial expansion, Manifest Destiny, Westward expansion, Mexican War

Week 13: November 4-8

American Pageant: Chapter 18 – Renewing the Sectional Struggle 1848-1854

*Controversy over slavery in the territories, Compromise of 1850, Kansas-Nebraska Act, End of the second party system, Republican party

American Pageant: Chapter 19 – Drifting Toward Disunion 1854-1861

*Debates over slavery, States' rights, Abolitionists' strategies of resistance, Republican party, Abraham Lincoln, Abraham Lincoln's free-soil platform, *Dred Scott* decision, Election of 1860, Secession

Week 14: November 11-15

American Pageant: Chapter 20 – Girding for War: The North and the South 1861-1865

*Secession, The Civil War, Union economic and societal mobilization to wage war, Legislation promoting national economic development

American Pageant: Chapter 21 – The Furnace of Civil War 1861-1865

*The Civil War, Home front opposition, Emancipation Proclamation, Thirteenth Amendment

Period Six – 1844-1877

Key Concept 6.1: The rise of big business in the United States encouraged migrations and urbanization, sparked government and popular efforts to reshape the U.S. economy and environment, and renewed debates over U.S. national identity.

Key Concept 6.2: The emergence of an industrial culture in the United States led to both greater opportunities for, and restrictions on, immigrants, minorities, and women.

Key Concept 6.3: The “Gilded Age” witnessed new cultural and intellectual movements in tandem with political debates over economic and social policies.

Week 15: November 18-22

November 19th – Period 5 Test

American Pageant: Chapter 22 – The Ordeal of Reconstruction 1865-1877

*Reconstruction, Moderate Republicans, Radical Republicans, Fourteenth Amendment, Fifteenth Amendment, Civil War Amendments (13th, 14th, 15th), The South’s determined resistance to Reconstruction, Migrations of African Americans within and out of the South

Week 16: December 2-6

American Pageant: Chapter 23 – Political Paralysis in the Gilded Age 1869-1896

*The South’s determined resistance to Reconstruction, The North’s waning resolve for Reconstruction, Sharecropping, Tenant farming systems, Segregation, *Plessy v. Ferguson*, Gilded Age, Political machines, Laissez-faire economic policy, Populist (People’s) party, Migrations of Asians to the United States

American Pageant: Chapter 24 – Industry Comes of Age 1865-1900

*Transcontinental railroads, Industrialization, Rise of big business, Capitalism, Business consolidation, Trusts and monopolies, Social Darwinism, Labor movement, Child labor, “New South”

Week 17: December 9-13

December 12th – APUSH 1st Semester Milestone Review Test

American Pageant: Chapter 25 – America Moves to the City 1865-1900

*Urbanization, Migrations from southern and eastern Europe, “Americanization” of immigrants, Nativist theories, Settlement houses, Women’s clubs and self-help groups, Social Gospel, Women and Afro-American activists

Week 18: December 16-20

Semester Exams

End of 1st Semester

AP U.S. History 2019-2020

Class Period: _____

By signing below I acknowledge that I have read and understand the syllabus for this course.

Student Name: _____

Student Signature: _____

Parent Name: _____

Parent Signature: _____

Best Parent Contact Information:

Phone # _____

Email: _____